

# Bellville Independent School District

## O'Bryant Primary

### NCLB Parental Involvement Policy

#### I. STATEMENT OF PURPOSE

O'Bryant Primary (OBP) is committed to providing quality education to every student in the school. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as their children's first teacher, and their support is critical to their children's success. OBP intends to include parents in all aspects of the school's Title I programs to create a school-home partnership that will promote student success. The school believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

#### II. DEVELOPING AND REVISING THE POLICY

The OBP Site-Based Decision-Making (SBDM) Committee is comprised of parents, members of the community, teachers, and the school principal. This committee will annually review the campus NCLB Parental Involvement Policy and revise it as necessary. The SBDM committee will also review the district NCLB Parental Involvement Policy and forward its recommendations for revisions to the district SBDM.

#### III. ANNUAL TITLE I CAMPUS PARENT MEETINGS

OBP uses Title I funds to provide school-wide services for all students on its Title I campus. OBP will hold an annual meeting for its parents. This meeting will be held during the fall semester. The purpose of this meeting is to provide parents with information regarding the Title I guidelines and services and the District and campus Parental Involvement Policy. Parents will be encouraged to offer their suggestions for any revisions to the policy.

The meeting will be held at the OBP campus at a convenient time. Written notices in both English and Spanish will be sent to parents notifying them of the date and times of the meeting. Translators will be available to help with non-English speaking parents.

#### IV. SCHOOL-PARENT COMPACT

According to Title I regulations, each school must share responsibility with parents for high student achievement by jointly developing a school-parent-student compact. This compact will provide an outline to enable the school, the parents, and the student to share responsibility for student performance and success. Parents on the OBP SBDM committee will be involved in designing the compacts. Students' responsibilities may vary by grade level.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents are encouraged to discuss the contents of the compact before they sign the document.

## V. BUILDING CAPACITY

Parents can become involved in their children's education through many different ways. OBP values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in school-home-community partnership to help all children succeed. OBP will build capacity for parental involvement in the school in many different ways including, but not limited to the following:

- Provide information in a format and language parents understand;
- Invite parents to contribute through volunteer programs;
- Invite parents to participate in parent-teacher conferences;
- Invite parents to help plan and conduct parties;
- Invite parents to participate by attending school meetings and programs at a variety of times;
- Invite parents to serve on committees;
- Invite parents to develop training for educators;
- Survey parents to get their input about school;
- Invite parents to eat meals with their children at school;
- Provide library services for parents;
- Invite parents to participate in classroom activities;
- Encourage parents to join and participate in Parent Teacher Organization activities.

## VI. MATCHING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

The community will be consulted in the design, development, and implementation of the Title I program. Each year OBP will assess the needs of parents and children in the community through a variety of measures, including parental suggestions. OBP will welcome and receive recommendations about its Title I program.

## VII. STAFF-PARENT COMMUNICATION

Parents will be informed of school activities through various avenues of communication throughout the school year. Website, newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, emails, online gradebook, broadcast alert messages, text messages, and written notices will be used to establish and maintain open lines of communication with parents. The school will welcome and respond to attempts by parents to communicate with the school.

## VIII. EVALUATION

The OBP SBDM committee will review and evaluate all aspects of the parent involvement program. Parents will be asked for their input on the content and effectiveness of the Title I parental involvement programs through an annual evaluation of the Title I program. The evaluation will include an assessment of overall parental involvement and barriers to parental participation that still need to be overcome. The SBDM committee will revise the campus Parental Involvement Policy based on the results of this annual review.